



UNIFORM & DRESS CODE POLICY **(Including School Specific Procedures)**

Latest DET Update: 05/05/2017

First Developed in this Format: August 2016

Updated: January & May 2017

Rationale

- School Councils are responsible for:
 - developing and reviewing their dress codes in close consultation with their school community to ensure:
 - the code reflects the values of the school community
 - there is a balance between the rights of individual students and the best interests of the whole school community
 - deciding annually if amendments or a full review of the dress code are required
- The dress code purposes should be clearly identified. These purposes may include promoting:
 - a sense of identity and pride
 - cohesion and good order in the school
 - allowing all children to feel equal
 - preventing bullying and competition on the basis of clothing
 - ensuring children's appearance reflects the expectations of their school community
 - enhancing the profile and identity of the school and its children within the wider community
 - strengthening the spirit of community within the school
 - enhancing individual children's safety and group security
 - ensuring all children are dressed safely and appropriately for school activities
 - encouraging children to develop pride in their appearance
 - encouraging children to present themselves appropriately for a particular role
- Schools work with their school communities in developing, reviewing, implementing and enforcing dress codes.
- All dress codes must meet human rights and anti-discrimination requirements and include an exemption process, have health and safety considerations and provide advice relating to uniform supply arrangements.
- Schools also work with the State Schools' Relief to support children in need as well as supporting their fundraising activities.
- School Councils should document their dress code consultation and development process as evidence that they have consulted with their school community. The School Council's dress code policies may be required as evidence or used by bodies such as Ombudsman Victoria in resolving disputes.
- Schools must:
 - communicate their dress code to the school community
 - assist families having difficulties with uniform costs
 - ensure that measures used to enforce the dress code are consistent with the Student Engagement and Inclusion Guidance and the school's Student Engagement policy see: [Department resources](#) on the website below
- The School Council must be able to demonstrate to its school community that it has considered the cost implications of its selected school uniform and taken into account the ability of its parent/carer population to afford it.

- Schools may choose to include appropriate measures to enforce their dress code in their student engagement policy. The Student Engagement Guidelines support schools to create a positive school culture, clearly articulating school-wide expectations and consistent processes to address areas of concern in a staged manner.

Purpose

- To ensure Bouchier Street Primary School complies with the *Education and Training Reform Act 2006*, Section 16(1)(c) - Education and Training Regulations 2007 and Section 40 - Victorian *Equal Opportunity Act 1995*.
- To ensure the school develops, implements, reviews and enforces its dress code appropriately.
- To promote equality amongst all children.
- To further develop a sense of pride in, and identification with the school.
- To provide durable clothing that is cost effective and practical for our school environment.
- To maintain and enhance the positive image of the school in the community.

Definition

A dress code is a written statement of School Council expectations regarding the appearance of children during school hours, while travelling to and from school and when engaged in school activities out of school hours.

It may:

- define standards for the general presentation of students
- set out broad guidelines about student appearance
- require students to wear a school uniform
- define specifications for garment design and colour

Implementation

- The School Council will carefully consider the forms of consultation that will be undertaken in developing or reviewing a dress code. For example consultation could include:
 - letters to parents and carers
 - surveys
 - information in newsletters
 - public meetings
 - student meetings
 - focus groups
 - information on the school website
- The student dress code, including any changes in dress requirements will be:
 - communicated widely throughout the school community
 - provided to all prospective children and parents and carers prior to enrolment at the school
 - translated into community languages, if required
 - communicated via a translator, if required, for example at an information night.

Important: The school will ensure that children and parents and carers are aware that they can apply to the Principal for an exemption to the dress code.
- The uniform takes into account among other factors the cost, quality of items, reliability of supply/supplier, re-use or recycling of items.
- The uniform will be reviewed annually to ensure the code reflects the values of the community and that there is a balance between rights of individual students and the whole school community.

- As the dress code takes precedence over a child's individual preferences the School Council will consider if the dress code:
 - is compatible with state and federal human rights and anti-discrimination legislation (see: Human Rights and Anti-discrimination Requirements within Related policies).
 - ensures that any gender specific requirements accord with school community standards and anti-discrimination legislation
 - clearly outlines the rights and responsibilities of parents/carers, children and the school
 - is respectful of the cultural norms of the school community
 - is reasonable by contemporary standards and avoids unnecessarily intruding on children's rights in matters of personal appearance
 - allows for individual expression through alternatives within overall garment requirements
 - is suitable to the role of children and the tasks and functions they perform
 - takes into account health and safety issues
 - allows children to dress comfortably in all weather conditions
 - provides clothing for sports or physical education that is practical and that all children will feel comfortable wearing
 - supports informal or incidental physical activity such as lunchtime sport, walking or cycling to school
 - is communicated clearly to children, parents/carers prior to enrolment, providing a basis of assent
 - requirements can be met by all children and parents/carers - the range and cost of garments should reflect the capacity of families to provide them
 - is supported by strategies to assist families who may have difficulty meeting uniform costs and this information is communicated to the school community
 - outlines the dress code complaints/concerns process
 - outlines the consultation and decision-making processes for reviews and amendments
 - will be reviewed if circumstances change significantly
- The Council acknowledges that some children may wish to observe a particular religious or cultural requirement whilst also complying with the dress code.
- Parents/carers seeking exemptions to the dress code due to religious beliefs, ethnic or cultural background, student disability or health condition must approach the Principal for exemption.
- The school will communicate its dress code to new families on enrolment.
- The uniform is available from uniform stockists. (see page 5)
- The school will investigate options for supporting families who may have difficulty meeting the cost of uniform items. The school will include information about support options or strategies in their dress code and ensure this information is communicated to the school community.
- Families having difficulties with uniform costs will be assisted. Parents/carers should approach the nominated Contact Person as per the Parent Payments Policy.
- Arrangements can be made to supply uniforms via State Schools Relief for families experiencing economic hardship. State Schools Relief is a vastly over-stretched resource and any access of this service must be approved by the Principal. In order to utilise the online application portal, the school will first register on 8769-8400.
- Generally children WILL NOT be excluded from activities or sent home for breaches of the dress code. However, when all other measures have had no success, a child may be excluded from excursions or interschool sport. Issues of safety may also lead to exclusion.

- In extreme circumstances, children may be excluded from school (suspension/suspension) but only in accordance the obligations outlined under Ministerial Order 625, see: [Student Engagement and Inclusion Guidance - Disciplinary Measures](#)
- Parents/carers can raise specific complaints about the dress code and/or suggest desired dress code changes to the School Council for consideration in the next review of the code.
- The Uniform/Dress Code applies during school hours, while travelling to and from school, and when children are on school excursions.
- Please refer also to the *Sun & UV Protection [SunSmart] Policy*, the *Anti-Discrimination Policy*, the *Head Lice Management Policy*, *Parent Payments Policy*, *Support for Families Experiencing Hardship Policy* and the *Parent Complaints Policy*.

Evaluation

- This policy will be reviewed annually or if guidelines change (latest DET update early May 2017).

This update was ratified by School Council in February 2018

Reference:

www.education.vic.gov.au/school/principals/spag/Management/Pages/dresscode.aspx

School Specific Procedures

The wearing of the school uniform helps children develop a sense of identity with the school community and contributes to safety for easy identification.

The school uniform helps promote a positive image of both pupil and the school to the general community.

The wearing of school uniform promotes equality. Fashion trends i.e. hair, socks, shoes etc., are not deemed as part of the school uniform policy that focuses on promoting equality.

The school uniform can make it cheaper for parents to outfit their children for school.

The summer uniform for B.S.P.S. is intended to maximise protection from harmful UV rays of the sun.

All children will be expected to wear a uniform to school.

The school will endeavour to provide secondhand items at the cheapest possible cost and details of approved retailers.

At the end of Year 6, children will be encouraged to offer their uniforms for resale

Children representing Bouchier Street Primary School on excursions and sporting functions will be expected to wear appropriate uniform.

School uniform shall consist of:

SUMMER

| | |
|---------------|--|
| Shorts | Navy - Longer style leg |
| Tops | Bouchier Street Polo T-Shirt |
| Dress | Bouchier Street Blue Check Summer Dress |
| Skirt | Navy (Navy leggings or tights can be worn) |
| Skort | Navy (skirt/shorts) |
| Socks | Navy, white or black Socks |
| Shoes | Black shoes or black joggers preferred, or black or brown sandals, or other sensible supportive shoes (<u>NO FASHION SHOES</u>) |
| Hats | Minimum 6 cm broad brim - navy school coloured |

WINTER

| | |
|---------------|--|
| Tops | Bouchier Street Polo T-Shirt, Long-Sleeved Navy Polo or Navy Skivvy |
| Jacket | Bouchier Street Bomber Jacket &/or Spray Jacket |
| Pants | Navy Tracksuit or Track 'n Field style |
| Skirt | Navy (Navy leggings or tights can be worn) |
| Socks | Navy, white or black Socks |
| Shoes | Black shoes or black joggers preferred, or black or brown sandals, or other sensible supportive shoes (<u>NO FASHION SHOES</u>) |

OTHER Veils/Scarves/Turbans are to be Navy or Royal Blue

**** PLEASE NOTE: THINGS MUST NOT BE WORN TO SCHOOL ****

UNIFORM STOCKISTS

- **The School Uniform Shop, 183 Corio Street, Shepparton**
- **Goulburn Valley School Uniforms, 62 High Street, Shepparton**
- **Second-hand Uniform Shop, Bouchier Street Primary School**

JEWELLERY

Some forms of jewellery pose potential health, safety and school image problems. These types of jewellery are not to be worn at school, or have limitations placed upon the wearing of them.

This policy forms part of, and is to be read in conjunction with, the school's Dress Code.

The following restrictions exist whilst at school or whilst involved in school related activities: -

- (a) Only small ear studs or sleeper earrings may be worn.
- (b) Earrings that 'dangle' or hang from the ear, or "spacer earrings", may not be worn at any time.
- (c) Sleepers, studs or piercing on any other part of the visible body must not be worn at any time, or must be covered e.g. a Band-Aid.
- (d) Necklaces are only to be worn under special circumstances i.e. religious necklaces and medical alert necklaces.
- (e) The wearing of rings or bracelets is not encouraged but is permitted. If however a particular ring or bracelet presents an obvious health or safety risk it will be required to be removed or covered.
- (f) Watches may be worn, but may be required to be removed for sport or physical education lessons, or whilst the child is involved in arts classes or at other times.

Staff members or the school will not be held responsible for missing, damaged or stolen jewellery.

Issues relating to the wearing of jewellery, or issues that arise that appear to contravene the intention of this policy will all be referred to the Principal.

Consequences of contravening the jewellery policy will be consistent with the school's current management and discipline practices.

Non-conformance with School Uniform and Jewellery Policy will result in parents/carers being contacted.

This policy was last ratified by School Council in February 2018.